HEARST FAMILY-SCHOOL PARTNERSHIP AWARDS CRITERIA



Award Overview

Georgia PTA's Hearst Family-School Partnership Awards recognize and celebrate PTAs that are effectively demonstrating the PTA National Standards for Family-School Partnerships in their local school communities. The PTA National Standards for Family-School Partnerships are a framework for how families, schools, and communities can work together to support student success. Each standard is rooted in the value of mutual respect, trust and courtesy. The National Standards are used to develop, evaluate, and improve engagement practices at school.

There are three levels of recognition:

The Outstanding Family-School Partnership Award is given to one local PTA for exemplary all-around achievement of all six (6) National Standards.

The Family-School Partnership Award of Excellence is given to six (6) local PTAs, each representing the best in one (1) of the six (6) National Standards.

The Family-School Partnership Award of Merit is given to all local PTAs that apply to the awards program, in recognition of their commitment to building family-school partnerships.

Criteria for Selection

Successful applications will demonstrate their understanding of PTA's National Standards for Family-School Partnerships through policies, programs, and/or activities implemented. The strongest applications will show systemic change and will be able to quantify their impact.

Application Narrative

Applications must be complete and submitted on time. Incomplete or late applications will not be reviewed. Consideration may be given to ensure geographic distribution of awards.

Answer the following three questions (in no more than 2500 characters total per standard, including spaces) for as many of the PTA National Standards for Family-School Partnerships as you choose. A narrative for all six (6) standards is required to be considered for the Outstanding Family-School Partnership Award. Applicants do not have to provide a narrative for all six (6) standards to be considered for an Award of Merit or an Award of Excellence.

- State the goal for the standard and describe the data driven reasons for choosing this goal. (You may want to refer to *PTA National Standards for Family-School Partnerships: An Implementation Guide* for guidance in describing the goal for each standard.)
- Describe in detail one or two activities, programs, or policies your school implemented to address the stated goal. What role did the PTA play? What role did the school and/or community play? (Please identify different activities, programs, or policies for each standard.)
- Describe the measurable results of the activities, programs, or policies identified in question #2. What attitudes or behaviors changed as a result of your efforts? How did you measure results (e.g., surveys, observation, and informal feedback)? Please report the number of students (ages 0-18) impacted. Describe how this effort supported student achievement, as a result of family school partnerships.

Report Guidelines

A page is standard 8.5" by 11" paper.

Print size must be 12 point Times New Roman.

Use one side only, double-spaced, with 1" margins.

Pages must be numbered excluding the cover sheet.

You may download and type in all information and or print clearly.

Do not submit reports in a protective cover. Staple three (3) places along left hand margin the Family-School Partnership Award Cover Sheet and narrative(s) when submitting this application.

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HEARST FAMILY--SCHOOL PARTNERSHIP AWARD COVER SHEET



Instructions:

- 1. Awarded to a local unit PTA/PTSA in good standing.
- 2. Choose *only one* area of the National Family-School Partnerships to write your essay, *or* choose OVERALL and write about all six standards.
- 3. Deadline: Postmarked on or before the second Friday in March.
- 4. Make a copy of the completed report for your records. Reports submitted become the property of Georgia PTA and will not be returned.
- 5. Mail or deliver a hard copy to Georgia PTA, 114 Baker Street, NE, Atlanta, GA 30308-3366.

Date		PTA Local Unit ID#	District
Council		Local Unit Name	
President's N	Jame	Cell Pho	ne
Address			Home Phone
City	Zip	Email	
Please check	Welcoming All Far Communicating Ef Supporting Studen Speaking Up for E Sharing Power Collaborating with	fectively t Success very Child	
	Overall (must inclu	ide a narrative for all six (6) standards).	

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